

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All classes taking part in a mile a day to improve fitness, as well as mental wellbeing. • New equipment to ensure children are active at playtimes. • Termly house competitions. • Outdoor education activities – including forest school • Sports Partnership events well attended for both trust events and cluster events • Excellent provision for children from WHS including teacher CPD, regular lessons and planning 	<ul style="list-style-type: none"> • For at least 75% of KS2 children to take part in 2 or more sporting competitions. Continue to aim for 100% of all KS1 children to take part in at least 1 competition. <ul style="list-style-type: none"> • To explore sharing transport costs with other schools. • To continue to provide new sports for children, and to target the new sports to encourage those that are less active. Increase participation in this area. • To continue to provide swimming lessons for all children in KS2, and in addition extra top up sessions for children in Year 5 and 6 who cannot yet swim 25metres. • To use the daily mile programme to encourage children to improve their fitness. To apply for new running track to be provided. <ul style="list-style-type: none"> • To purchase new equipment to encourage more participation. • To run House competitions with prizes for the winning team. • To encourage more children to attend After School Clubs. In addition encourage the participation of children in Lunch Time activities ran by sports leaders. • To bring in different coaches to encourage participation in different sports, including assemblies to promote this further. • For staff to observe forest school leading to them being able to run their own forest school sessions in the future.

Meeting national curriculum requirements for swimming and water safety June 2021	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £16,000		Date Updated: May 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding estimated/ allocated	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Running on a regular basis.Lunchtime Clubs.After school clubsOutdoor play Equipment.	<p>Complete the Daily Mile challenge – children in every class to run every day for 15 minutes. Class teachers to measure their progress by counting how many laps individuals/house teams have ran by day/week. Celebrate achievements by awarding House Points.</p> <p>Application for running track applied for to improve school facilities.</p> <p>Sports leaders to run daily lunch time sports activities. Children to plan and lead evets to include children of all ages in a range of activities.</p> <p>Continue to offer sports after school clubs ran by LT from WHS. Ensure all ages are offered this opportunity by alternating focus year group.</p> <p>Improve outdoor facilities by ordering a range of new sports equipment suitable for all ages. Sports leaders to monitor safe usage and storage.</p>	<p>£1500 cost for running track-supporting grant (£10,000)</p> <p>£500for WHS</p> <p>£500 for school equipment</p>		<p>Classes will be given Daily Mile calendars to track each day they complete it.</p> <p>Running competitions such as the Run 25 miles where children aim to win a medal. Cluster cross country competitions</p> <p>Continue with Lunchtime and after school clubs</p> <p>Advertise a variety of extra-curricular clubs such as Razzmatazz.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> House competitions Awards in assemblies Cluster event festivals for KS2 	<p>PE Coordinator to run House Competitions once a term, encouraging participation in different sports and competing for their House team.</p> <p>Children to be recognized for sporting achievements during celebration assembly. Children also to be recognized for their sporting achievement in the weekly Friday Newsletter.</p> <p>Children encouraged to try a new skill/ sport. Sports events held with other schools in the local community.</p>	£500		<p>Run a House competition sporting event with the school.</p> <p>Continue to track out of school sports events and activities using assessment spreadsheet. .</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Coaching in school 	Children will benefit from a professional sports teacher from William Howard school who will deliver a weekly lesson to each class, provide CPD to all staff members and plan the next lesson for teachers to deliver.	£11,500 WHS provision		Continue with regular teaching and CPD from WHS
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils including health and well being				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports game award Coaching and development of sports leaders PSHE to raise awareness of health and well being 	<p>Continue to develop sports game award targets to ensure high quality opportunities for all children</p> <p>Regular challenge and coaching for sports leaders to develop their leadership skills</p> <p>Teacher to continue to plan and teach opportunities for children to develop children's awareness of health and well being</p>			Offer a wide range of sports and activities within PE and sports clubs in and outside of school. Including whole school events – Sports day. (Sports clubs outside of school advertised in weekly newsletters)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Transport to Out of School Competitions 	<p>For 100% of the children in Years 1 – 6 to experience an out of school event.</p> <p>For 75% of the Y4 – 6 children to attend more than 2 competitions, as well as representing their school at our cluster Tournaments.</p>	£1000		To run more friendly competitions with local schools to target the less confident children and build new skills.
<ul style="list-style-type: none"> Sports Partnership 	Subscribe to the Sports Partnership for the year and attend the competitions.	£2251.80 for EVSP		
<ul style="list-style-type: none"> House competitions as above 	See Key indicator 2.			
Other Indicator identified by school:				% percentage of total allocation.
<ul style="list-style-type: none"> Swimming for all KS2 pupils 	To ensure children are receiving swimming lessons from Y3 to Y6, making sure they can swim a length by the time they leave in Y6. To use school staff to support children less confident on a 1-1 basis. Including the cluster swimming Gala to give children opportunity to compete.	£5000		