



# LONGTOWN PRIMARY SCHOOL NEWSLETTER

Friday 28<sup>th</sup> May 2021

## Attendance:

This week's overall attendance is

**97.39%**

National average is 96%

Dear Parents/Guardians,

We have made it! And what a fantastic half term it has been. There's been themed topic days, dressing up, forest school, positive mental health activities and a live heart dissection in year 6.

The children have worked incredibly hard and their behaviour have been exceptional.

I would like to say a personal thank you, I have been made to feel very welcome during my first half term and I look forward to continuing the exciting journey we are on at Longtown Primary School.

Finally, I would like to wish Mrs Hitchen a fantastic maternity leave, I hope she manages to put her feet up before new baby makes his or her arrival!

Have a safe, happy and restful bank holiday and half term and I look forward to welcoming you back a week on Monday.

Thank you

Mrs Nicholson

# SCHOOL Attendance

## EVERY SCHOOL DAY COUNTS

We are really proud that our year to date attendance is over **96%**. Thank you for your continued support and help towards achieving this target.

# Thank You!

We would like to thank Hallburn Wind Farm Community Fund for providing us with the funding to attend Forest School and also to Catherine Armstrong running this for us.

Also thank you to Asda for their Support Communities Grant. You can find pictures on our Social Media of our purchases.

## Winning Classes for Attendance this Week

**Years Reception & Year 1  
with 97.88%**



## Early Years

In **Nursery** this week, Maths has been a little tricky for the children as we have been separating four things in different ways and that was the easy part. The children had to then understand that no matter how they separated the items the total was always four. We worked hard on this using lots of different resources. The children demonstrated their resilience with this activity and some of them gained a good understanding of separating items but having the same amount.



This week in **Reception** we have been reading 'The Gingerbread Man' in English. We created a story map and acted out the story with words and actions. We created bridges for the gingerbread man to help him get across the river. We used foam blocks in different sizes and worked in teams to create our own. Afterwards, we tested our bridges to make sure that they were strong enough. In Maths, we have been learning sharing. We had to share the buttons between the gingerbread men and make sure that they were equal.



## Year 1

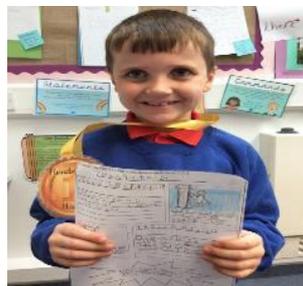
This week **Year 1** were lucky enough to visit the farm on our way to forest school. In science we've been learning all about different kinds of animals, how they grow and how we look after them. Mrs Armstrong showed us lots of animals such as chicks, donkeys and lambs. She talked about how she looks after them and let us have a go. We loved feeding the donkeys and lamb. After that we went to the forest where we found tadpoles. We were so lucky we got to bring some back to school with us to look after and observe how they grow. Watch out for updates of their journey.

In English we wrote our own versions of Charlie and the Chocolate Factory. We thought of some amazing ideas such as sticky marshmallow rooms and tasty ice cream rooms. To end our week, we celebrated by watched the film. What a fantastic week!



## Year 2

**Year 2** have had a wonderful week! In Maths they have been learning to tell the time to 5 minute intervals. We have also calculated how much time has passed from one time to another. In English we completed our rainforest animal non-chronological reports and we are very proud of our finished pieces. In Topic we have been learning about the weather in Brazil. We enjoyed making our own weather report and comparing the temperature to England.



**RESPECT**

**RESILIENCE**

**RESPONSIBILITY**



## Year 3

What a busy week for **Year 3** - we definitely deserve a break!

In English this week we have been drafting, editing and publishing our very own classic poems. We focused on the weather, specifically a rainy day, to write our own rhyming poems using the ABABCC rhyming scheme. We even performed our poems for our friends.

In Maths this week we have continued our investigation of shapes and their properties. This week we focused on 3D shapes with lots of practical activities to focus on the faces, vertices, and edges. Our favourite lesson was constructing 3D shapes using play-doh, marshmallows and spaghetti, and shape nets.

This week we linked our Romans topic to our D/T work by researching Roman Shields. We looked at the design and materials that were used during Ancient Rome to create their weapons for battle. This research will help us when we come to make our very own Roman shields.

The highlight of our week however, was our final trip to Forest School. Mrs Armstrong took us to visit the farm where we met new born calves, fed some donkeys, and even held some guinea pigs. We also planted potatoes and took some pumpkin seeds home to grow. Finally, we played a game of hide and seek in the Evergreen Forest and made mud faces with Forest hair!

What a brilliant end to this half term!



## Year 4

We have had a brilliant final week of this half term in **Year 4**!

In Maths, we have enjoyed learning more about the area of a compound shape by applying our knowledge of multiplication and using this in a real life context.

In English, we have finished our unit of learning on recounts by publishing our writing about our time in forest schools.

In science, we have developed a comparative test to identify conductors and insulators and learned how significant scientists have helped our understanding of electricity.

In history we have learned more about Viking invasions including the Danelaw (the rules anyone living in a Viking area of Britain must follow).

What a great end a busy half term!



## Year 5

What an amazing last week in **Year 5** to the half term: we are still living our best life with memories of Forest School.

In English, we have continued our learning journey using *Pig Heart Boy* by Malorie Blackman and have compared how different authors create a vivid character and how successful authors vary their sentences structures to keep the story interesting.

In maths, we have been using a protractor to measure angles as well as understanding what an acute, right and obtuse angle is.

In Science, we looked at two modern materials in geckel and graphene and how these are useful in creating new inventions – watch out for us on *Dragons' Den*!

In our other subjects we have learnt about the 214 Wainwrights and how oxbow lakes are formed through erosion, transportation and deposition as well as continue our flute tuition and drawing in the style of Beatrix Potter.

I hope everyone has a lovely and restful half term.



## Year 6

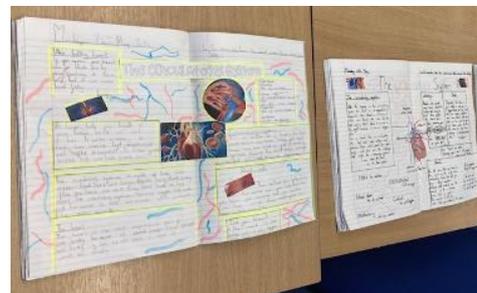
From double page-spreads on the Circulatory system to dissecting actual animal hearts, year six have finished this half term with a bang!

We are so proud of our work, we spent time perfecting the detail and considering what content to explain and the results are phenomenal! Finishing the day with a live dissection really did consolidate our learning in a practical and engaging way. Huge thanks to Mrs Kenyon for her science expertise and of course to Kirkups butchers for providing the hearts.

As if that wasn't enough, we transferred our skills across to Art - taking time to create fantastic interpretations of the character Skellig, as said by Freddie: "Each piece is unique because it's our own understanding and view of what he is like"

Couldn't have said it better myself! We then used watercolours and pastels to create blended backgrounds in contrasting colours, before using a tear effect to create the layered background for our pencil sketches. Again, they've turned out fabulous!

Well done **year six**, you deserve a rest over half term.



**School back on Monday 7<sup>th</sup>  
June 2021.**



Find us on Social Media:

Instagram: @longtowncet  
[www.facebook.com/pg/LongtownPrimary](http://www.facebook.com/pg/LongtownPrimary)

Twitter: @LongtownPrimary

Please either **Like/Share/Comment** on all our social media posts

## OUR VISION

*To enable every young person to reach their potential and achieve the success they deserve by providing an innovative and inspiring learning experience*

**Longtown Primary School PTA**

# PRE-LOVED UNIFORM GROUP



**Do you have outgrown LPS uniform?**  
Sweatshirts, Cardigans,  
Polo Shirts?  
Please consider donating them  
to our pre-loved uniform group  
(Items can be handed to any PTA member at any  
time and school will have designated drop off days)



**Are you looking for LPS Uniform?**  
All items washed and ready to go.  
No set prices - donations only!

Contact A Member of The PTA  
for any further information!!



*Be the best you can be*  
RESPECT. RESPONSIBILITY. RESILIENCE

## Power of Learning

Power of Learning focus is **ENQUIRY**—  
the Power to ask questions and  
research information.