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|  | Whole School Theme:This is me | Exciting Egyptians | Hear me roar!Invaders and Settlers (Anglo Saxons and Vikings)  | Underneath the canopy…The Rainforest |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| English | Poetry- Creating an ImageWeslandia-Paul Fleischman A story celebrating difference Narrative/Non-Chronological Report | Non Fiction-Explanation TextFiction-The Egyptian Cinderella(Fairy Tales) | Viking Boy- Stories in historical settingsRecount | Myths and Legends- Norse MythsExplanation Texts | The Great Kapok Tree Stories from another culture | Where the Forest Meets the Sea- Jeannie BakerThe Vanishing Rainforest.Persuasive Writing |
| Maths | Number –Place Value and Number recognition Number- Addition and Subtraction | Number Multiplication and DivisionPerimeter and LengthShape- Angles | Place ValueNumber all four operations including moneyFractions Part 1 | Fractions Part 2DecimalsTime | Place ValueAreaShape and Symmetry | Position and DirectionConsolidation of number ready for Year 5 |
| Art | Picasso and Self PortraitMixed media collage |  | Viking Gods Painting and Sketching |  | Rainforest AnimalsClay tiles, glaze and paint |  |
| D.T. |  | DT- Egyptian Death MasksPapier Mache 3d |  | DT Viking LongboatBuild and Burn Up Helly Ah! |  | Rainforest Food-Link to Fairtrade |
| Computing | Online Safety | We are HTML editors | We are software developers | We are toy designers | We are musicians | We are meterorologists |
| Geography | -land use in our locality, awareness of different types of land use from rural to residential, retail and business | Journey of the Nile- mapping a river from source to sea.Settlements, desert landscape | * Geography of Viking and Anglo Saxon Settlements,
* Invasion maps and plans
* History of the Viking and Anglo Saxon settlement of our the United Kingdom
 | Geography- world’s biomesMapping of rainforest areas around the worldClimate change and deforestationTribes of the Rainforest Way of life.History- Rainforest Explorers |
| History | Why is the world a smaller place?History of world travel | History of the Egyptian Civilisation |
| Science | Eating and Digestion | States of Matter | Circuits and Conductors | Changing Sound | Living in Environments, |
| RE | Judaism | Christianity | Buddhism | Christianity | Judaism  | Christianity |
| Music | Stop! | Blackbird | Mamma Mia! | Reflect, Rewind, Replay | CharangaSamba Drums | CharangaSamba Drums |
| PSHE | Health and WellbeingLifestyles | Living in the wider world/ The environment | Relationships/Valuing Difference | Living in the wider world/Money Matters | Emotions/Healthy Relationships | Human Rights/The UN Rights of a Child |
| PE | Gymnastics | Invasion Games | Swimming Net/Wall Games | Striking and fielding | Athletics | Sports Day and Festivals |
| MFL | Greetings and Family | Numbers /descriptions/colours | Songs and RhymesEaster in France | Colours | NumbersPetit Monstre Vert | Body parts |
| Educational visits/ visitors  | Local Area Visit??  | Pantomime ( Whole School) | Samye Ling Buddhist Retreat |  |  | Camping |