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|  | Whole School Theme:  This is me | | | | | | | Exciting Egyptians | | | | | | | Hear me roar!  Invaders and Settlers (Anglo Saxons and Vikings) | | | | | | | | | | | | Underneath the canopy…  The Rainforest | | | | | | | | | | | |
| Autumn 1 | | | | | | | Autumn 2 | | | | | | | Spring 1 | | | | | | Spring 2 | | | | | | Summer 1 | | | | | | Summer 2 | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| English | Poetry- Creating an Image  Weslandia-Paul Fleischman A story celebrating difference Narrative/Non-Chronological Report | | | | | | | Non Fiction-Explanation Text  Fiction-The Egyptian Cinderella  (Fairy Tales) | | | | | | | Viking Boy- Stories in historical settings  Recount | | | | | | Myths and Legends- Norse Myths  Explanation Texts | | | | | | The Great Kapok Tree Stories from another culture | | | | | | Where the Forest Meets the Sea- Jeannie Baker  The Vanishing Rainforest.  Persuasive Writing | | | | | |
| Maths | Number –Place Value and Number recognition  Number- Addition and Subtraction | | | | | | | Number Multiplication and Division  Perimeter and Length  Shape- Angles | | | | | | | Place Value  Number all four operations including money  Fractions Part 1 | | | | | | Fractions Part 2  Decimals  Time | | | | | | Place Value  Area  Shape and Symmetry | | | | | | Position and Direction  Consolidation of number ready for Year 5 | | | | | |
| Art | Picasso and Self Portrait  Mixed media collage | | | | | | |  | | | | | | | Viking Gods Painting and Sketching | | | | | |  | | | | | | Rainforest Animals  Clay tiles, glaze and paint | | | | | |  | | | | | |
| D.T. |  | | | | | | | DT- Egyptian Death Masks  Papier Mache 3d | | | | | | |  | | | | | | DT Viking Longboat  Build and Burn Up Helly Ah! | | | | | |  | | | | | | Rainforest Food-  Link to Fairtrade | | | | | |
| Computing | Online Safety | | | | | | | We are HTML editors | | | | | | | We are software developers | | | | | | We are toy designers | | | | | | We are musicians | | | | | | We are meterorologists | | | | | |
| Geography | -land use in our locality, awareness of different types of land use from rural to residential, retail and business | | | | | | | Journey of the Nile- mapping a river from source to sea.  Settlements, desert landscape | | | | | | | * Geography of Viking and Anglo Saxon Settlements, * Invasion maps and plans * History of the Viking and Anglo Saxon settlement of our the United Kingdom | | | | | | | | | | | | Geography- world’s biomes  Mapping of rainforest areas around the world  Climate change and deforestation  Tribes of the Rainforest Way of life.  History- Rainforest Explorers | | | | | | | | | | | |
| History | Why is the world a smaller place?  History of world travel | | | | | | | History of the Egyptian Civilisation | | | | | | |
| Science | Eating and Digestion | | | | | | | States of Matter | | | | | | | Circuits and Conductors | | | | | | Changing Sound | | | | | | Living in Environments, | | | | | | | | | | | |
| RE | Judaism | | | | | | | Christianity | | | | | | | Buddhism | | | | | | Christianity | | | | | | Judaism | | | | | | Christianity | | | | | |
| Music | Stop! | | | | | | | Blackbird | | | | | | | Mamma Mia! | | | | | | Reflect, Rewind, Replay | | | | | | Charanga  Samba Drums | | | | | | Charanga  Samba Drums | | | | | |
| PSHE | Health and Wellbeing  Lifestyles | | | | | | | Living in the wider world/ The environment | | | | | | | Relationships/Valuing Difference | | | | | | Living in the wider world/Money Matters | | | | | | Emotions/Healthy Relationships | | | | | | Human Rights/The UN Rights of a Child | | | | | |
| PE | Gymnastics | | | | | | | Invasion Games | | | | | | | Swimming  Net/Wall Games | | | | | | Striking and fielding | | | | | | Athletics | | | | | | Sports Day and Festivals | | | | | |
| MFL | Greetings and Family | | | | | | | Numbers /descriptions/colours | | | | | | | Songs and Rhymes  Easter in France | | | | | | Colours | | | | | | Numbers  Petit Monstre Vert | | | | | | Body parts | | | | | |
| Educational visits/ visitors | Local Area Visit?? | | | | | | | Pantomime ( Whole School) | | | | | | | Samye Ling Buddhist Retreat | | | | | |  | | | | | |  | | | | | | Camping | | | | | |